



## **PARTNERS ACADEMIC SUMMER SCHOOL 2024**

### **Syllabus for Education**

#### **Subject Area**

This syllabus is for PARTNERS applicants seeking to progress to the degrees of:

- Education X390
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#### **Aims**

To allow students to demonstrate their potential to succeed in specified degree programmes by showing a grasp of entry-level subject-specific knowledge, understanding, cognitive and subject-specific skills.

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#### **Learning Outcomes**

A good knowledge and understanding of ...

- fundamental historical, sociological, and psychological theories and methods in Education as a discipline within the social sciences more generally
- Factors surrounding the construction of childhood and its effects on education
- University provision: past, present, and future
- The benefits of technology in education and its associated challenges
- The potential for visual methods research in education to extend participation and inclusivity
- Psychological perspectives on teaching and learning

The ability to apply this knowledge and critical understanding to...

- demonstrate critical awareness of the multifaceted and contested nature of education as an individual or social phenomenon
- develop educational arguments in oral discussions and written output
- understand how educational research is carried out
- recognise different theoretical approaches to education as a social, political, technological, and psychological phenomenon

Competence in...

- Literature searches of relevant educational topics
- Evaluating and synthesising the available literature

- Presenting a coherent argument supported by an appropriate range of academic sources
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## **Summer School Syllabus**

See timetable for full details

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## **Activities for Personal Study**

- <https://www.bera.ac.uk/blog>
  - <http://www.educationengland.org.uk/>
  - <https://infed.org/mobi/>
  - Matheson, D. (Ed) (2015) An Introduction to the Study of Education, Ebook: Routledge, 4th Ed.- will be made available to you
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## **On-Campus Teaching:**

Sunday 30<sup>th</sup> June (PM), Monday 1<sup>st</sup> July, Tuesday 2<sup>nd</sup> July

## **Online Teaching:**

Wednesday 3<sup>rd</sup> , Thursday 4<sup>th</sup> & Friday 5<sup>th</sup> (AM only) July

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## **Formative Assessment Details**

A short essay: Describe and evaluate the different ways in which 'education' can be understood. (1500 words)

## **Hand-in Method**

Digitally

## **Assessment deadline**

12pm Friday 12<sup>th</sup> July